



## Growing Up WILD

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1. What are the WILD words for “Oh, Deer”?

**Page 48:** Alive, Habitat, Need, Food, Water, Space

2. How can you incorporate math into the activity, “Less is More”?

**Page 63:** Make a garbage graph of trash collected during activity.

3. Name a non-fiction book suitable for the activity, “First Impressions”.

**Page 10:** Frogs, Toads and Turtles by Diane Burns; I Love Animals: Wild, Scary, Cute or Cuddly by Roger Priddy; The Icky Bug Alphabet Book by Jerry Pallotta; Rabbits, Squirrels and Chipmunks by Mel Boring; What’s it like to be a fish? By Wendy Pfeffer; Where are the night Animals by Mary Ann Fraser; The Yucky Reptile Alphabet Book by Jerry Pollata

4. Where can you find responsible collecting guidelines?

**Page 7**

5. What activities teach about food chains/food webs?

**Page 128:** Oh, Deer! Owl Pellets and Show Me the Energy

6. What is the definition of an ecological community?

**Page 124:** group of plants and animals living and interacting with one another in a specific region under relatively similar environmental conditions